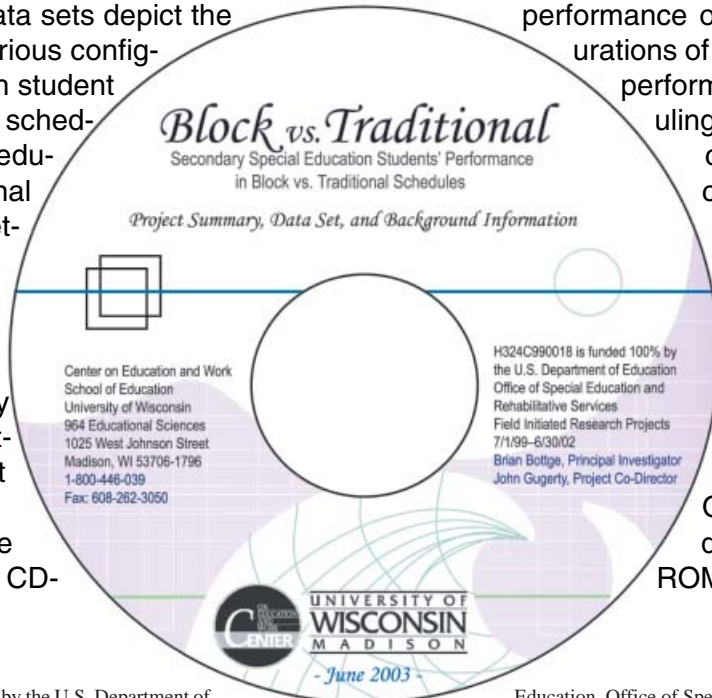


Block vs. Traditional: Project Summary, Data Set and Background Information

This CD-ROM contains the results of this study, as well as a detailed abstract, sampling procedures and surveys. The data sets depict the performance of special education students enrolled in various configurations of block scheduling as well as special education students enrolled in traditional class schedules. The data sets depict the performance of special education students enrolled in various configurations of block scheduling as well as performance in schools that following. Included are comparison class schedules within class schedule, and staff administered questionnaires. In addition, there is also background data from the Wisconsin Department of Public Instruction. All information identifying specific schools that has been removed. student performance are included on this CD-ROM.



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